



CALTON PRIMARY SCHOOL NEWSLETTER - TERM 1

www.caltonprimary.co.uk



Dear all,

Welcome to the first edition of our school newsletter. The newsletter will be written every term (6 in total) and will give you an update of all the wonderful learning experiences and more that Calton has to offer the children and families. As this is the first newsletter; a big welcome to all the new children who have started with us at Calton, as well as the 60 reception children, we also have some new children within other year groups.

We welcome some new faces to our staffing team, Miss Bunce as a child support partner, Mrs Norwood, Miss Dronfield and Mrs James as Learning Partners. Mrs Richardson has joined the office, Miss Wood, Miss Scott and Mrs Fivash have joined the teaching team.

Wedding congratulations to Miss Mencarelli and Miss Staple (now on maternity leave) who got married during the Summer Holidays and are now Mrs Rowles and Mrs Spinola. Miss Letts also gave birth in the summer to a beautiful baby boy.

Mrs Barker-Doe

HEAD'S
WELCOME

OUR SCHOOL
VISION & VALUES

A nurturing, inclusive, learning community that
enables everyone to be their best.

Skills - **Togetherness** - **Aspiration** - **Resilience** - **Success**



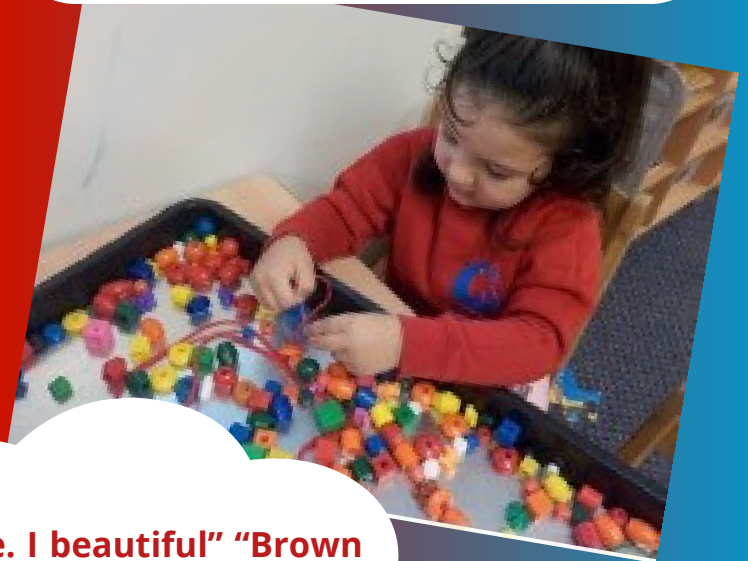
The children have settled in well and we have had a busy term. We have been getting to know each other and talking about ourselves, this included looking in a mirror and talking about how we look. Then we created a display of ourselves.

The children have been introduced to the All About Me box, which they take it in turns to take home. They then fill the box with their favourite items, family photographs and favourite toys to share with others. The adults have shared their favourite items and photographs too, which the children have also enjoyed.

Children have been learning new rhymes and songs along with the tidy up and going home song to help with transitions.



We have been getting active in different ways, with Physi-gym actions to music, dough disco and funky fingers activities to help develop beat, hand-eye co-ordination and fine motor skills.



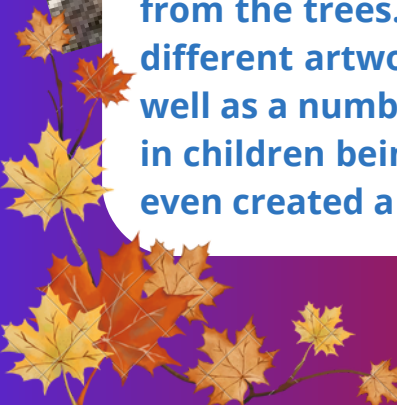
"That me. I beautiful" "Brown hair, white and blue eyes, red skin. I making me" "It me, one two eyes, got two ears"



We have also enjoyed lots of outdoor play as well, using bikes, bats and balls, as well as running around the playground. We have used different large construction materials to create balancing and obstacle courses.



We have looked at the changing weather and talked about Autumn. The children have talked about the changing colour of leaves and how they fall from the trees. We went for an Autumn walk and collected leaves to use in different artwork. We used the leaves for printing and created a wreath as well as a number line for outside. We also found some snails which resulted in children being inquisitive making observations and asking questions. We even created a home for the snails.



"Autumn is when it rains and leaves go red" "lots of leaves" "I will help you sweep up" "Lots of slime. Look he going up my arm. He eat my jumper" "Shell, brown and yellow it go round and round"



The children enjoyed the story of the Little Red Hen, where we discussed sharing and helping each other as well as harvest.



We made our own bread, and shared it with each other at snack time spreading butter and jam.



"I will help make the bread" "It all mixed, need to cook it now" "Wow it looks good" "Lets share the bread"



The children have been introduced to the Calton Colour Monster, using colours to help recognise how we are feeling.



Next term

We plan to explore the following topics together:

Firework night

Traditional Stories

Nursery rhymes during World Nursery Rhyme Week.

The Hindu Festival of Light – Diwali

Christmas



Reading Books

Your child will be choosing and bringing a book home to share with you. Please can you share the book with them and bring it back the next session or the following week.



Housekeeping

Please can we remind you to label coats, clothes, drink bottles, bags and lunch boxes with names, as some of the children don't always recognise their items.

RECEPTION CLASS NEWS



Wow, what a term it has been. We are so proud of the children and how well they have settled into school life. They have really developed their independence when hanging up their coats and putting their belongings away; most importantly doing so with smiles on their faces.

It has been wonderful to see new friendships blossom and to see the children really begin to get stuck into school life. Thank you so much to the families for being prompt in the playground and supporting your children with walking into school independently. Our theme this term is All About Me.



Phonics

We began our Read Write Inc (RWI) phonics in week 3 and we have learnt all of our Set 1 sounds.

These are the single sounds (m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x).

We have also been learning how to orally blend. For example, blending sounds to say a word, c-a-t, cat. Some of us have now begun reading simple CVC words (sit, dog, hat).

After half term we will be set into ability groups for our phonics sessions.



Communication & Language



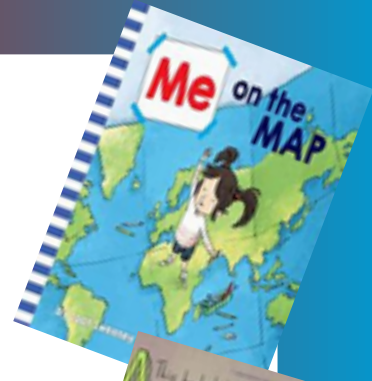
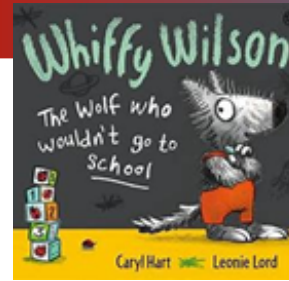
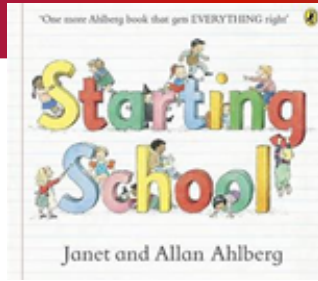
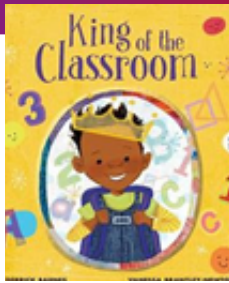
We have been talking lots. Talk is vitally important as our communication skills form the foundation for everything else we learn in school.

We have loved sharing our chatterboxes. It has been really special to share things we love with our friends.

We have had lots of circle times to introduce ourselves and to talk about our favourite toys, where we live, our likes and dislikes, our hobbies and our families.

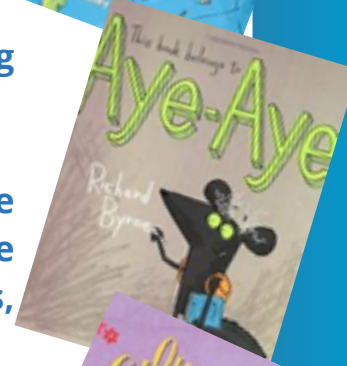


Literacy



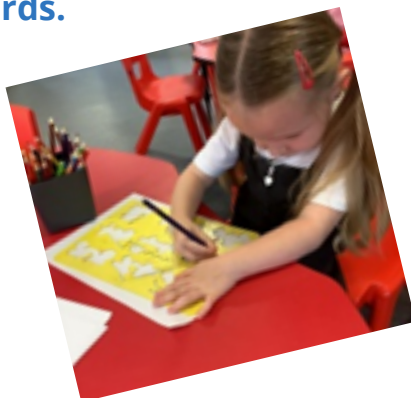
We have been reading lots of stories about starting school.

We have been working on holding our pencils with the correct grip and using them with good control. We have done lots of fine motor activities to help with this, including using tweezers and loom bands.



We have been working on recognising our names during self-registration every day. We have been mark making at every opportunity using lots of resources; big chalks on the playground, magic pencils in the air, writing in paint and sand, large scale drawing using lots of writing tools, big paper and small paper, labelling toys with post it notes.

We have also been applying our phonics to different activities. We have been reading and writing simple words.



Mathematics

We follow the White Rose scheme for our Maths learning. We have been working on the following units: match, sort and compare and talk about measure and patterns.



During our match, sort compare unit we have been matching objects and pictures, identifying sets, exploring sorting techniques, creating sorting rules and comparing amounts. During the unit talk about measure and patterns we have been looking at size, weight and capacity. We have also focused on repeating patterns, continuing them and creating our own.

Personal, Social, Emotional Development

We have really focused on building relationships and getting settled into school life. We have made our own set of class rules and these are on display to remind us.

We have become familiar with the routines of the school day and use a visual timetable to help us know what we are doing each day. We have begun to look at the school values and STARS ethos.

We have also looked at the zones of regulation and we know about the display we have in class. We talked about how we might feel if we are blue, red, yellow or green. The Colour Monster story helped us with this.

Physical Education

In our PE sessions we have been working on getting ourselves dressed independently. For our first couple of sessions we worked on taking our jumpers and socks and shoes off. We have now also changed fully into our PE kits and we are developing our independence with this.

During each session we have been playing games to work on our spatial awareness and listening skills. During our outdoor time we have loved playing football and catch, climbing on the big tyre and using the balance bikes.



Understanding the World

We have been getting to know our school environment and enjoyed a tour of our school.

We have also been talking about the changing seasons and we went on an Autumn walk. We talked about what we could hear, see, smell. Some of us commented on changes we noticed.



Art & Design

We enjoy using our creative tables in our classrooms daily. We have explored lots of creative resources including, paint, playdough, scissors, glue, crayons, felt tips and lots more.

We created our front covers for our learning journeys. You will have seen these at parents evening. We had to look carefully at ourselves to add details to our drawings of ourselves and we selected the colours needed for our school uniform.



Next Term

Next term we will be moving on to our new theme of Let's Celebrate.

During this theme we will be learning about lots of different celebrations including Christmas. We can't wait to perform our nativity to you all.

In Literacy, we will be continuing with our phonics learning and working on our application of the sounds we have learnt when reading and writing.

In Mathematics we will be focusing on numbers 1-5. We will also be looking at 2D shapes, in particular circles, triangles and shapes with 4 sides.

YEAR 1 & 2 CLASS NEWS



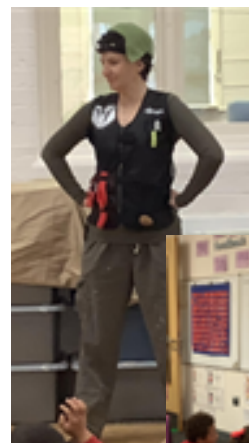
All classes have settled well and are enjoying being back in school. The children have made some lovely friendships and we look forward to seeing them all flourish throughout the year.

Thank you to those of you, who have been able to attend our 'Welcome Wednesdays'. It has been lovely to welcome you into our classes to complete little activities with your child/children. The children have enjoyed sharing their learning with you.

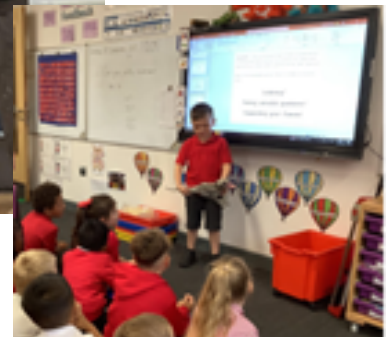
These will continue throughout the academic year every Wednesday between 8:45am-8:55am.

At the very start of term the children had a chance to present their own toys to each other. They completed this wonderfully, talking in great detail about why their toy was special.

We then looked at the story of 'Traction Man' allowing the children to develop adjectives and write sentences to describe Traction Man and how he rescued the other toys. The children have also enjoyed the story 'Old Bear', retelling the story verbally, and rewriting it themselves.



English



Mathematics



Year 1

We have been busy consolidating our understanding of place value within 10, where we've explored sorting and counting objects, counting forwards and backwards as well as comparing numbers using the vocabulary less than, greater than and equal to.

Year 2

We have enjoyed further developing our place value knowledge. We have been learning how to count forwards and backwards to 100, represent 2-digit numbers using tens and ones, compare and order numbers, and how to count in multiples of 2, 3, 5, and 10.

Science



The children have enjoyed being scientists, exploring different materials around the school and finding out what objects are made from.

They have also carried out an investigation to find out which materials float or sink. The children had lots of fun discovering that some objects can be magnetic too!

PSHE

Our PSHE unit of work this term is called 'Being Me in my Own World'.

We created our own class charter (set of rules) and drew pictures of children following the school charter. We learned about our rights and responsibilities and discussed rewards and consequences we have in school.

Religious Education

We have been learning about Muslims, their beliefs and way of living. We have found out that Muslims believe in one god, Allah, and there are 99 Beautiful names used for Allah to help understand him better.

We learnt about the importance of the Prophet Muhammad, P.B.U.H and how his stories teach Muslims how to live their lives; it's about peace and respecting others.

Design and Technology

In Design and Technology we have been learning about food and what is the difference between fruit and vegetables.

Fruit and vegetables are plants however they grow on different parts of the plant. Fruit grow on the trees or vines and they have seeds.

Vegetables grow either below or above the ground.

We had the opportunity to taste different fruits and choose our favourites to design our own smoothies!





Art



Everyone has had fun exploring colour, learning about the primary colours and how to mix them to create secondary colours.

We used the colours to print with Lego, trying to make our initials, and then to create numbers in the style of Jasper Johns.

We looked at the work of Clarice Cliff and painted plates in the style of her pottery.

History

Our topic this term is toys and we were able to borrow some boxes of old toys from the Wilson museum.

The children have compared old and modern toys and had a chance to play with a range of different ones, including spinning tops, diablo and cup and ball.



Next Term

We have lots of exciting things planned, as we lead up to the festive period. We will be busy learning songs and practising our lines ready for the Christmas play, more information to follow.



YEAR 3 & 4 CLASS NEWS



Our topic this term is Rotten Romans! We began our learning journey of the Romans with a WOW day where we dressed up as Romans, practised marching and obeying Latin commands which was a lot of fun!

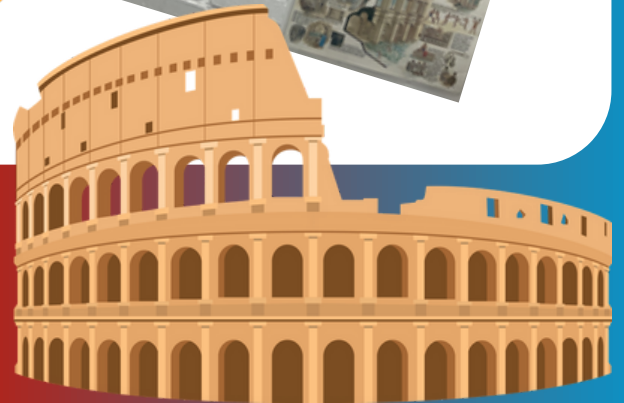
We have been learning about: the rise of the Roman Empire and their reasons for invasions, how and why they built roads and towns, fighting strategies, Boudica and her reasons for rebelling against the Romans as well as the purpose of Hadrian's Wall. We cannot wait to continue with our learning about the Romans next term and discover more fascinating truths about them.



English

Our English topics have also been Roman-themed and we have studied both fiction and non-fiction texts. At the beginning of the term, we studied narrative texts and their features. We planned our ideas and wrote our own based on the narrative Dum Spiro who is a Roman messenger that has been asked by Julius Caesar to send a message to the Barbarians. However, along his journey, he encounters a fierce bear living in the woods.

We have also been studying non-chronological reports. We started this unit of work by reading about Pompeii in Italy and its devastating volcanic eruption in the year 79 A.D. which destroyed the ancient Roman city. We wrote our own non-chronological reports on Rome in Italy and why it is still such a popular destination to visit because of its rich history.



Mathematics

Within our topic of place value, we have been learning the Roman numerals and solving word problems involving them too.

We have been working hard on solving addition and subtraction of three and four digit numbers using mental arithmetic as well as the column method.

VII



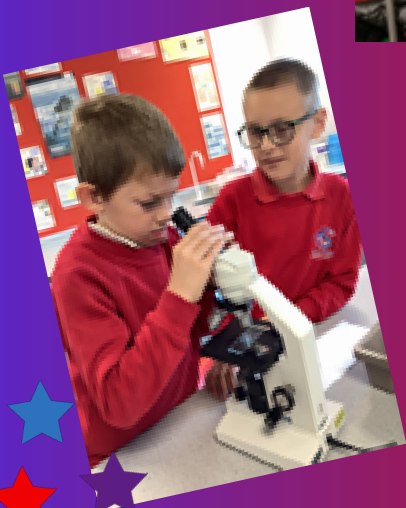
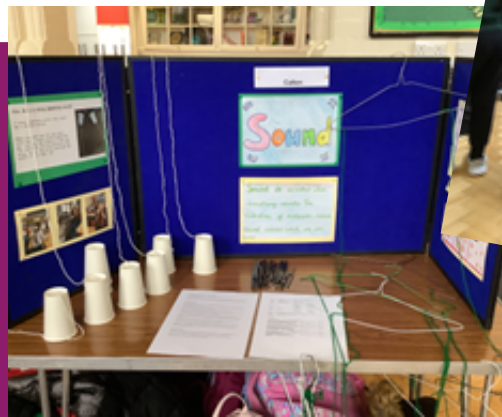
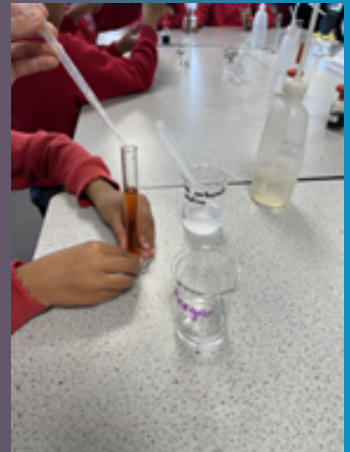


PRIMARY SCIENCE EVENT

Some of our Year 4 children went to the Primary Science event at Denmark High School recently. We had an exciting day immersing ourselves in all things Science!

Our topic of display was 'sound' and our string telephones and metal coat hanger experiments were very popular with the other visitors!

We also learnt about the physics of rollercoasters, discovering how germs spread, properties of materials and creating our own catapults! We even got to use microscopes to observe microorganisms such as mites and tiny spiders living in some moss as well as creating our own rainbows using chemicals!





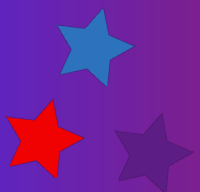
harvest
festival

Year 4 also recently performed their Harvest Festival to parents at St Barnabas Church.

We acted out the 'Parable of the Lost Sower' from the Bible and sang beautifully. The children did incredibly well when technical issues arose with the music; they were unfazed and carried on singing!

Next Term

We are excited to be visiting St Barnabas Church again next term with Year 3 for the Experience Christmas event!



YEAR 5 & 6 CLASS NEWS



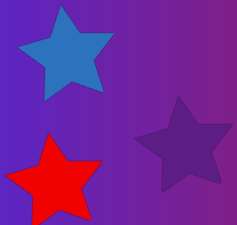
Although it seems like the start of September was just yesterday, we are already approaching half term. Year 5/6 settled in well to their new classes and their new routine in September allowing a vast array of learning to take place this term, some of which we have already shared on Facebook.



Year 6 Residential

As expected, this was a brilliant week away with the sun shining on us for most of the time. Many of the children had never tried the activities before and some had to overcome lots of nerves to be able to accomplish them, e.g., fear of heights during the aerial trek.

All the adults were immensely proud of them for trying their best and throwing themselves (quite literally during canoeing) into the activities.



Mathematics

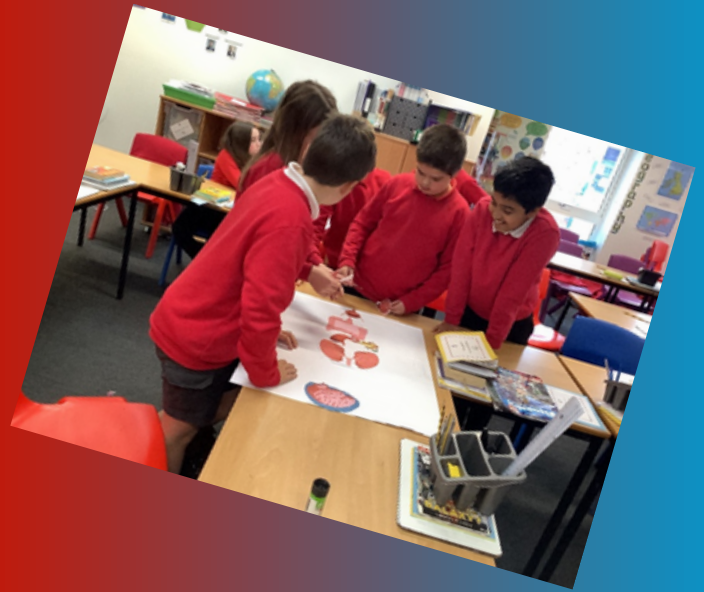
This lesson is taught in year groups each morning.

Year 5

Year 5 started off looking at Place Value. They have learnt how to partition, compare, order and round numbers up to 1,000,000. The children have then moved on to addition and subtraction where they have continued to practise the written methods, as well as looking at how they can use the inverse to check calculations. Now, the children are doing multiplication and division where they have looked at factors, multiples, prime numbers, squared and cubed numbers.

Year 6

This term Year 6 started off looking at place value before moving on addition and subtraction and then multiplication and division in the last week. They have also learnt how to apply their learning in lessons into arithmetic practice. Many of the children have brilliantly remembered the methods so are now practising completing calculations at speed as this is needed for tests.



Science

Our first unit this year covers animals including humans which has involved learning about the role of the heart in the circulatory system.

To ensure that the children understood where the heart was in the body in relation to other large organs, the children placed some paper organs on their paper body. Some of the results were very amusing. At the end of the activity, all children were shown the correct location of the organs so the pancreas will not be mistaken for the tongue again!

History

We started off the term with a crime to solve: using a variety of clues the children discovered that someone had broken into school and stolen some laptops. Once they had gathered and analysed the evidence, they realised that being a police person and deciding which suspect was guilty was a tricky task.

It seems hard to believe that there was ever a time in the country when there wasn't a police force. Ask the children who was responsible for catching and punishing criminals before the police force was established. They will also be able to tell you how awful the punishments were in the Roman and Anglo-Saxon times.



Art

Photography has been a big hit!

We have been using the ipads to create different images, thinking about lighting, composition and scale.

Recently, they have been experimenting with the editing functions to alter the colour and overlay other images onto their photos. I think you will agree that some of the children are showing a real talent for photography and may now think about it as a possible career!



E-SAFETY IN SCHOOL



During their time at school, children are expected to use the internet for a range of lessons across all of our curriculum. For this reason, we use robust filtering and monitoring systems and have regular e-safety lessons. You should have no concerns that children will be exposed to inappropriate content whilst at school.



Year 6 Tech Team



The Tech Team had their first e-safety meeting this term. They are eager to make some displays for the school to highlight the importance of e-safety, so look out for those towards Christmas.

They were also eager to share which apps, games and programmes they use and how these are being used by other children. The Tech Team shared that some children were using **WhatsApp (16+)**, **Fortnite (12+)**, **Call of Duty (18+)** and **GTA (18+)**. They also shared that some children are not using respectful language when messaging others and that sometimes these messages are inappropriate. Arguments from these messages are also spilling over into school and could lead to consequences at school. These apps and programmes are not age appropriate for the children at our school as they do not have the maturity to use them appropriately.

Make sure you are checking what your child is doing on their devices regularly. They should only be using these devices in a room where you are and should be more than willing to show you what they do on them.

PLAY

Tips to stay safe online

1. Be careful about talking to people you don't know and trust in real life - anyone can pretend to be a child online.
- 2.If you do talk to people you don't know, don't give away personal information - such as what street you live on or where you go to school, or share your location with them.
- 3.Say no to any requests they send you for images or videos of yourself, and stop talking to them.
- 4.Set your profiles to private, to limit what others can see.
- 5.Once you've shared an image, you've no control over what the other person does with it. Remember, it's illegal to take, share or view sexual images of under-18s, full stop.
- 6.If you see something upsetting, or someone bullies you, tell an adult you trust.
- 7.Watch out for hoaxes and scams, like messages you're meant to forward on or that ask you for payment details or your password.



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe;
rest of the world 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients, not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly - whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location - potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need - and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy - and all too common - for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety

#WakeUpWednesday

Source: <https://blog.whatsapp.com/en-open-beta/> | <https://blog.whatsapp.com/en-open-beta/2021/04/23/> | <https://blog.whatsapp.com/en-open-beta/2021/04/23/2021/04/23/> | <https://www.whatsapp.com/privacy> | <https://blog.whatsapp.com/what-happens-when-you-leave-a-group>

SCHOOL PARLIAMENT



Firstly, we would like to introduce our new School Parliament for this academic year:



Prime Minister - Archie



Chancellor - Demi



Eco Minister - Josiah

Year 6 Tech Team
Aiden, Abbie, Tyler, Amelia,
Bayley & Mylie



"We are really looking forward to helping the school and fundraising for charity."

Our three school charities for this year were decided in our first Parliament meeting.

Our chosen charities are:

The Pied Piper Appeal
Gloucestershire Action for Refugees and Asylum Seekers (GARAS)
RSPCA

These are all charities we felt very strongly about and we are hoping to be able to raise lots of money to support these great causes.



Our first fundraising event was a non-school uniform day to raise money for The Pied Piper Appeal. We loved seeing everyone expressing themselves in their own clothes and we shall let you know how much we have raised for The Pied Piper Appeal, when we have counted the money. Thank you for your generosity!

We are all very excited to be a part of Calton's School Parliament this year and we cannot wait to plan more events for the school and our charities.



harvest festival



THIS CERTIFICATE IS PRESENTED TO:

THE PUPILS & STAFF AT CALTON PRIMARY SCHOOL
TO SAY THANK YOU FOR YOUR AMAZING HARVEST FESTIVAL
COLLECTION OCTOBER 2023

THE TOTAL WEIGHT OF FOOD AND TOILETRIES DONATED CAME TO:
146.5kg
(THIS WILL PROVIDE 349 MEALS)



CALTON STARS



Boys Football Results

The boys have also started well, a strong performance in a 2:1 win against Abbeymead and an unlucky 3:0 loss against Churchdown



Netball Results

It has been an incredible start for the Netball team, with two comprehensive wins; 5:1 against Finlay and 5:2 against Robinswood.

Girls Football Results

It has been a promising start so far, a comprehensive win against Linden 3:0 and a very close loss against St Peters 2:1



SEND Bowling Results

A select group of children were able to experience tenpin bowling as part of the Panathlon events organised by the Gloucester Schools Sport Network.

They had great fun. Well done all, lots of 'strikes' were gained.





You will all know that we have a school dog – Mabel. Over the term she has been very busy meeting the children, staff and parents of Calton. She has loved attending coffee mornings and been a little spoilt with a tasty biscuit but also enjoyed some strokes and providing parents with love and attention.

MABEL

She has also listened to children read along with provide some nurture to children who may need it.



In order for Mabel to work with children, we need parental consent. This has been requested via ParentPay along with some other very important consent.

Please can we ask that these forms are completed if you have not done so already.



SCHOOL NOTICES, KEY DATES, EVENTS



Housekeeping & Reminders

Please ensure that you let us know if you have any changes to your contact details, so that we can update our database.

Please clearly label all your child's belongings. Children do move around classrooms during the daytime, and items are sometimes left in the wrong class.

Please ensure that children attend school in the correct school uniform. Uniform details can be found on the school website.

All children must bring in their coats even if the day starts out sunny.

If your child is unwell and unable to attend school, please call before 9am to report your child's absence.

If your child is being picked up by another parent or adult, you need to contact the school and provide a password.

The school day starts at 8:45am. All children need to be in school for this time, ready to start their day.

The user login for Eschools is always the parent/carers first name, followed by a fullstop and then the surname. An email address will not work.

Hot meals must be ordered by 9:30am, please bear this in mind if you child has an appointment prior to the start of the school day.

Key Dates

06/11/23 - INSET Day

07/11/23 - **First day of term 2**

09/11/23 - School Photographer

13/11/23 - **Anti-Bullying Week**

13/11/23 - Odd Sock Day

16/11/23 - Cross Country Championship (selected children)

17/11/23 - Children in Need

17/11/23 - **Topaz class assembly**

24/11/23 - CFA Non-uniform Day

24/11/23 - **Emerald Class Assembly**

29/11/23 - Year 2 Multiskills

29/11/23 - Year 2 Multiskills

1/12/23 - **Ruby Class Assembly**

06/12/23 - **Winter Market Christmas Fayre**

08/12/23 - **Diamond Class Assembly**

13/12/23 - **Reception Nativity**

Morning performance - 9.15

Afternoon performance - 14.15

14/12/23 - **Yr1/2 Nativity**

Morning performance - 9.15

Afternoon performance - 14.15

15/12/23 - **Yr1/2 Nativity**

Morning performance - 9.15

Afternoon performance - 14.15

19/12/23 - **Playgroup Nativity**

Morning performance - 9.15

20/12/23 - **Christmas Dinner & Christmas Jumper Day**

21/12/23 - CFA School Disco

Rec & KS1 - 3:30 - 4:30

KS2 - 4:45 - 5:45

22/12/23 - **Last Day of term 2**

Parent/Carer - Coffee Morning

Every Tuesday in Onyx Building

9.30 - 10.30am - All are welcome!



Silent Virtual Fireworks Display

Saturday 4th November
every 20 minutes from
4:30 pm to 6:30pm

St Barnabas Church
Stroud Road Gloucester

Free Admission
Hot Dogs £1 - Hot Drinks 50p



Sparkler Safety Skill Zone Man

Did you realise that sparklers burn at a scorching 2000 degrees, a staggering 20 times hotter than boiling water?

If you plan to use sparklers, please observe these safety guidelines:

- No sparklers for children under 5
- Always Wear Gloves
- Don't hold a baby or child when holding a sparkler
- Dip used sparklers in water
- Supervise children
- Avoid loose clothes
- Hold sparklers away from the body
- Don't wave sparkler near others or run

Half Term Free Crafting for Children



Saturday 28th October, Monday 30th October and
Tuesday 31st October

At the Community Space in Tesco Brockworth

Sessions are 10am - 11am, 11.15am-12.15pm, 12.30pm-1.30pm, 1.45pm - 2.45pm

To book a place please contact us via our facebook page or email us at brockworthhedgehogrescue@outlook.com



The not so secret book club

by Read with me

HALLOWEEN SPECIAL

FREE to attend!

Join us for Halloween crafts, a treasure trail and spooky storytime!
We'll also have FREE books available to take home!

Tuesday, 31st October at Robinswood Hill,
from 11am-2pm.

PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE OCTOBER HALF TERM 2023

moneysavingcentral.co.uk/kids-eat-free

MORRISONS

Spend £4.49 and get one free kids meal all day, every day.

M&S CAFES

Kids eat for £1 and get one free kid's meal Mon - Fri during the Oct Half term (various dates)

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TRAVELodge & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

YO! SUSHI

From Monday 16th October - Friday 27th 2023 kids eat free with every £10 adult spend

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

BILLS

2 kids eat FREE Monday - Friday from Monday 23rd October - Friday 3rd November 2023

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

IKEA

Kids get a meal from 95p daily from 11am

HUNGRY HORSE

Kids eat for £1 on Mondays

FUTURE INNS

Under 5s eat for free with any adult meal.

Forest School
Gloucester Park
 Friday 3rd November
 12 noon-4pm
 Arts & Crafts including:
 Seed bombs & Willowcraft
 (All undercover)

To book sessions
 07713980556,
 gloucesterparkcommunitycafe
 @mail.com or at the Cafe
 12 noon-1pm,
 1pm- 2pm,
 2pm-3pm,
 3pm-4pm

The Cafe will
 be open for
 hot/cold food
 /drinks

Join the Tree Trail

Free event for Children

Gloucester Community Roots
 INTO THE WOODS FOREST SCHOOL
 KINDRED SPIRITS ART COLLECTIVE



PLAY Gloucestershire
PLAY RANGERS
 Halloween Half Term Play Day

Scott Avenue Play Space,
Podsmead, Gloucester
 GL2 5BD

///price, stabel, bills
Thursday 2nd November
 10am to 4pm

Thanks to Gloucestershire County Council and their
 Levelling Up Together fund for investing in play.
 #LevellingUpGlos

Our Play Ranger activities take place outdoors in
 all weathers and are open access. This means
 there is no registration, children are free to come &
 go as they please.
 Under 7's are welcome and should be
 accompanied by a parent or carer.

Play Gloucestershire
 Transforming lives through the power of play
 www.playgloucestershire.org.uk
 @play_glos @playgloucestershire

FAMILY Halloween event

TUESDAY 31 OCT. 10AM-11AM
 11AM-12PM
 12PM-1PM

BOOK YOUR PLACE AT THE EWE SPACE MATSON
 LANTERN MAKING *PUMPKIN SLIME MAKING
 HOTDOGS AVAILABLE

EMAIL: SARALOUSE@CANYOUSEEME.UK
 CHELLE.DAVIS.MATSON@GMAIL.COM
 PHONE/WHATSAPP: 07538806566

COMMUNITY TOGETHER
 THE EWE SPACE MATSON GL14 6LL

HALLOWEEN!
 AT **St Augustines Farm**

SPOOKY WOODLAND TRAIL
 BUY YOUR PUMPKIN FROM OUR PUMPKIN GARDEN
 CREEPY CRAFTS IN THE CAFE
 FREAKY FAMILY GAMES IN THE FARMYARD
 FREE HOT DRINK FOR EVERY CHILD IN FANCY DRESS
 ALL NORMAL FARM ACTIVITIES RUNNING THROUGHOUT THE DAY
 BIG BARN WITH UNDERCOVER GAMES AND RIDE ONS

OPEN 10AM - 4PM

GLoucester CATHEDRAL

LIGHT ETERNAL
 YESTERDAY • TODAY • FOREVER

The Library

Spooky Tales and Haunted Stories
 with Bill Church

Longlevens: 30/10/23 - 3pm - 3.45pm