

## **Governors Written Statement of Behaviour Principles**

Section 88 of the Education and Inspections Act 2006 requires governing bodies of maintained schools to have regard to the statutory guidance from the Secretary of State for Education in making and reviewing a written statement of general behaviour principles to guide the Head Teacher in determining measures to promote good behaviour and discipline amongst pupils. This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that governors expect to be followed.

Calton Primary School is an inclusive school and this is encapsulated by its vision: A inclusive, nurturing, learning community that enables everyone to be their best. Our school values of STARS (Skills, Togetherness, Aspiration, Resilience, Success) underpin our relationships, curriculum and policies and our 3 Golden Rules: Be Kind, Be Ready, Be Safe.

### **Key Principles**

- All children staff, visitors and of the members of the school community have the right to be safe at all times as Calton Primary School
- Every child has the right to learn, but no child has the right to disrupt the learning of others
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- All students, staff, parents / carers and visitors are free from any form of discrimination and or harassment
- The fundamental approach is a positive one, drawing attention to, rewarding good behaviour and mutual respect
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life
- Children are helped to take responsibility for their actions using a Restorative Practice Approach
- We will seek to give every child a sense of personal responsibility for his/her own actions
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive



- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- The Suspension and Exclusion Policy explains that suspensions and exclusions will only be used as a last resort and outlines the processes involved in both suspensions and permanent exclusions.

This statement and our Behaviour Policy will be reviewed annually unless changes at national or local level necessitate an exceptional review.

Reviewed and adopted by Governors on: 4<sup>th</sup> December 2023

Reviewed by Full Governing Body in: Term 1 2024

