



CALTON PRIMARY SCHOOL

NEWSLETTER - TERM 4

www.caltonprimary.co.uk



Dear Parents/Carers,

As we come to yet another end of the term, I'd like to share the amazing work that our children do. In particular the following poem written by Yousra in Year 3. This poem reminds me of Mabel, our school dog when her fur gets long!

The Hairy dog
My dog is so furry,
I've not seen his face for years and years,
His eyes are buried out of sight,
I only guess his ears.
When people ask me for his breed,
I do not know or care as
He has the beauty of them all hidden beneath
His hair.

Due to Mabel being part poodle she does need grooming frequently. Thankfully we are not at a point where she can't see!

In my last newsletter, I mentioned the expectations of school uniform and as a result on Tuesday 19th March 2024, a uniform letter was sent to all parents. Please can I ask that you read this in preparation for any new uniform that needs to be purchased, including school shoes. It is important as we come into the warmer weather that parents/carers are aware of the uniform expectations.

Thank you to all, who took the time to complete the parent questionnaire. We are currently analysing all the comments and will share this with you after the Easter break. In addition, this will be available on our school website.

Whatever you are doing over the Easter Holidays, have a wonderful break. School will reopen on Monday 8th April 2024.

Mrs Barker-Doe

HEAD'S WELCOME

SCHOOL NOTICES & KEY DATES



Housekeeping & Reminders

School Day Times

The school day starts at 8:45am and finishes at 15:15 for Playgroup and KS1 and 15:20 for KS2. Children who are not collected on time may be taken across to The Holiday Club.

Absence Guidance

Sickness - If your child is absent from school due to them being unwell, please can you either phone or email school before 9:30am to let us know.

Appointments - Where possible please try to arrange dentist, doctor, and optician appointments outside of the school day. Where this is not possible, please ensure you either phone or email school to let us know in advance.

Holiday Requests - If your child will be absent from school due to a family event or holiday, please ensure you complete the 'Absence Request' form, which can be found on the school website under the 'Parent Info' tab.

Medication

If your child requires medication to be given in school, please could you follow the below process:

- Pass the medication directly to either the school office or your child's class teacher.
- Send an email toadmin@caltonprimary.co.uk informing them of the medicine's name, required dosage and time it is needed.

We kindly request that you NEVER leave medication in your child's school bag.

Key Dates

8/04/24 - First day of term 5

16/04/24 KS1 & KS2 Sports Day

26/04/24 School Charities Non Uniform Day

01/05/24 - 03/05/24 Year 4 Residential

06/05/24 - Bank Holiday (School closed)

13/05/24 - Year 6, KS2 SATS

24/05/24 - Last Day of term 5

3/06/24 - First day of term 6

07/06/24 - CFA Non Uniform Day

27/06/24 - Class Photos

11/07/24 - School Disco

17/07/24 - Year 6 Production

18/07/24 - Soak the Teacher

18/07/24 - Year 6 Water Fight

19/07/24 - Last Day of term 6

22/07/24 - INSET Day (School closed to children).

2024/25 Academic Year

02/09/24 - INSET Day (School closed to children).

03/09/24 - INSET Day (School closed to children).

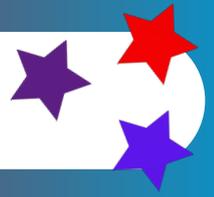
04/09/24 - First day of Term 1

Parent Pay

Please remember to regularly check your child's Parent Pay account for dinners and educational trips.

The new Spring/Summer Menu can be found on the School website.

Hot dinners cost £2.54 per day.



Looking After the Planet

The children have had lots of fun this half term, learning about looking after our planet. We have been doing lots of recycling, and using recycled objects in our play and learning activities.

The children had lots of fun making a play shop using recycled packaging. They took turns to be customers and shop assistants.



"You can come to my shop if you want"

"The toothpaste is lots of money".



We have been talking about gardening and how some of the foods we eat grow on plants.

We have planted some broad beans, and also some sweet peas, which the children are eagerly watering and waiting to see some signs of growing.



We created art in the style of Minne Pwerle, making our own large pattern artwork. We created eco-friendly paint pigments from:

- Blue Pea flower (blue)
- Turmeric (yellow)
- Charcoal (black)
- Paprika (rusty red)
- Grass cuttings (green)
- Coffee grounds (brown)



The children loved mixing up all the colours and it was a multi-sensory activity for them, with some lovely smells in the air.



Welly-boot Land

The children have continued to benefit from time at welly-boot land. They brought litter pickers with them and cared for their environment by removing the rubbish and putting it into the bin.

Well done, Playgroup! "We don't put our rubbish on the floor, we put it in the bin!"

Parent Stay & Play Sessions

We have enjoyed two parent stay and play sessions, something that we love to do at playgroup.



First, we explored some easy messy play ideas which can be recreated at home. The bubble foam was a firm favourite!



We welcomed in lots of parents for our Easter crafting session, which is always very exciting for the children.

Lots of Easter cards, wooden egg decorations and colouring was done, and lots of fun was had.



World Book Day

The children enjoyed lots of stories and fun for World Book Day. We all dressed in either pyjamas or a character costume. "I'm Stick Man!"

It was lovely to get to know more about which stories the children enjoy at home and to share these with the group.



Next term

Next half term, we are going to be starting off with a week about keeping safe.

The children have already started with a visit from Lisa from the National Waterways Museum, where we learnt a new song about staying "two steps back" and holding a grown-up's hand near water.

We are also going to be learning about road safety, and staying safe around the home.



Housekeeping

We are still asking for donations of jam jar lids. If anyone could collect any up over the Easter holidays this would be much appreciated.

We have noticed children wearing bracelets, and hoop earrings. A reminder that no jewellery is to be worn by children at playgroup. (The only exception is one pair of small stud earrings.)

If anyone has any socks or trousers that they no longer need Playgroup would be really grateful!

RECEPTION CLASS NEWS



Easter is nearly upon us and what an incredibly busy term this has been. It has been lovely to see friendships continuing to grow and the children becoming even more independent.

Thank you for your continued support.

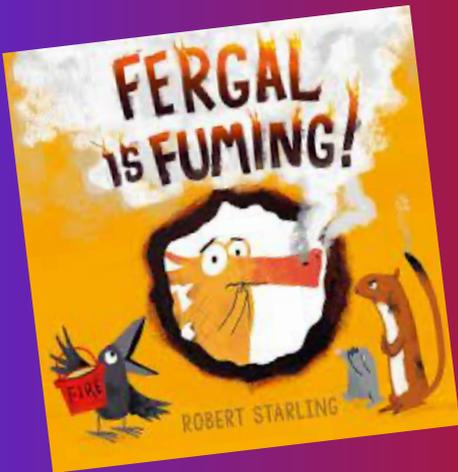


Communication & Language

Being able to communicate and use language confidently in conversations, is an important area for Reception children to learn. In Reception we talk at every opportunity.

This term, through the 'Really Wild Reading Week' and 'World Book Day' all children in Reception have been given several further opportunities to develop their communication and language skills.

As part of the 'Really Wild Reading Week', Robert Starling, a famous author, came to school and talked about some of the different characters he has created - an anteater, armadillo and sloth. All the children were very interested in the different books that he had written and they asked lots of questions about the story.

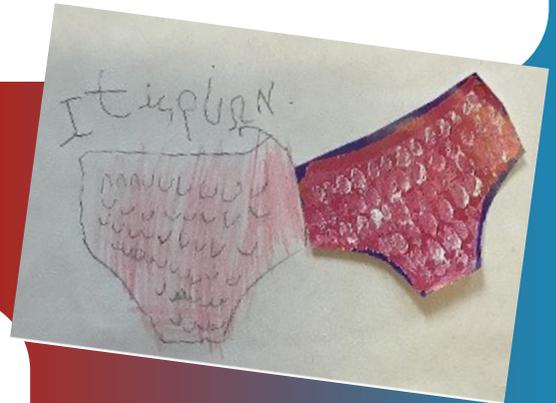


Literacy

In Literacy we have been continuing to practice our letter formation and pencil control, ensuring that our writing is neat and letters are formed accurately.

We have also been reading two new stories, 'The Gingerbread Man' and 'Aliens Love Underpants'. We have had the opportunity to look at each story in detail and understand what happens at the beginning, middle and end of each.

Reading different stories in detail has also developed our vocabulary and positively impacted upon our writing progress. This term we have used our phonics knowledge and 'Fred Talk', to have a go at writing simple phrases and sentences independently, describing the key points and characters in each story.



In Phonics we have continued working hard in our ability groups, focusing on developing our phonological knowledge using the Read Write Inc (RWI) scheme.

In our groups we have recapped the Set 1 single sounds (m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x) and some groups have also been exposed to the Set 1 special friends (sh, ch, th, qu, ng, nk) and the Set 2 sounds (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy).

This term, some groups have been given spellings to learn. All children are continuing to work hard on being able to blend words in order to read longer sentences.



Phonics

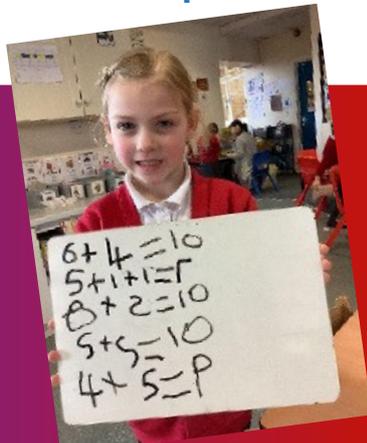


Mathematics

We started the term looking at length, height and time. We looked at length and height practically, and each child had a go at comparing their height and shoe size. The key language of tallest, shortest and longest were explained and used to support their conclusions.

We then went onto look at the numbers 9 and 10, exploring each number in depth and what numbers we could add together to total 10. We have been working on developing the children's instant recall of number bonds to 5 and to 10.

Then we ended this term exploring 3D shapes, understanding what they are and where we can see them in the environment around us. We also focused on used mathematical vocabulary to describe the shapes.



Personal, Social, Emotional Development

This term as part of our Jigsaw lessons, we have been talking about what it means to be healthy.

We started the unit by understanding why it is important to do exercise and how this keeps our bodies healthy. We then looked into our diets and in groups we had a go at a sorting game, where we had to decide which foods were healthy and unhealthy to consume.

At the end of the unit, we learnt about the importance of keeping clean and safe.





Physical Education

As part of our Physical Development this term, both Yellow and Blue Classes have been working on their ball skills. Each week we have been learning a new skill, including how to throw, catch, kick and pass different types of balls, accurately. We have learnt that some skills are definitely easier to master than others.

Also, as part of our Physical Development lessons we have started to practice some of the fundamental skills that we will be using in our upcoming sports day.



Understanding the World

As part of understanding the world, we looked at why Easter is important to Christians. We then watched a video and listened to a story about how Christians celebrate Easter. We had a class discussion about what Easter means to each of us.

We also talked about special books that different faiths have.

This term we also had the opportunity to work collectively as a class to make our own gingerbread men. We worked as a class to measure, mix, roll, and cut out the mixture and then waited for them to be baked in the oven.

We really enjoyed making our gingerbread men and it allowed us to develop our senses as we explored each ingredient. They were very tasty!



Expressive Arts & Design

In Reception we have enjoyed using a wide variety of creative materials to create art linked to the stories we have been learning about.

One of our stories this term has been, 'Aliens Love Underpants' and we have had the chance to design and make our own alien underpants.

In order to make our alien underpants we first learnt how to do a running stitch and sew together two pieces of fabric. Once we had joined the two pieces of fabric together, we used pens to draw our designs.

We think they look really colourful and amazing. Don't you agree?



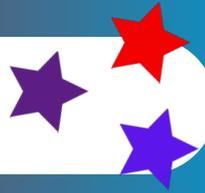
Next Term

Next term, our new theme will be Let's Explore. During this theme we will be learning all about different animals and the wildlife around us, as well as looking after our own chicks, in the classroom. 🐣 🐣 🐣

In Mathematics, we will be learning about the topic of 20 and beyond and looking into how to share and group.

Sports Day will be at the very start of next term, in preparation for this please can all Reception children bring in their PE kit with outdoor trainers, on the first day of term 5.

YEAR 1 & 2 CLASS NEWS



We have had such an exciting term! Class Assemblies, a trip to Nature in Art, Multi-skills, Really Wild Reading Week, World Book Day and the Big Walk! The children absolutely loved the school trip, and we are really proud to report that we received complements from the staff at Nature in Art and members of the public, on how well behaved, respectful, and polite the children were. Well done STARS!

English

In English, we learnt all about the life and history of Samuel Pepys and wrote a character profile about what we had learnt.

We then put ourselves into the shoes of Samuel Pepys and wrote diary entries about the Great Fire of London, from his perspective.

We also enjoyed making bread like Thomas Farriner and writing instructions to inform other people how they can make this amazing recipe too!



PSHE

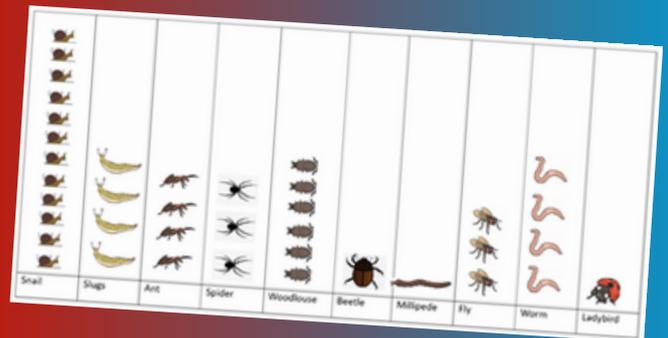
Our unit of work in PSHE has been called 'Healthy Me'. We have learned about ways that we can keep our bodies healthy physically and mentally, and strategies that we can use to help us feel calm and relaxed.



Science

This term has been all about plants. We have plants from bulbs and seeds including peas and sunflowers. To carry out an observation over time, we grew plants in different conditions, depriving some of water and sunlight observing closely each week to see the effect this would have on how successfully the plants grew.

We also carried out a minibeast survey in the school allotment and grounds, collecting our data in a pictogram



Mathematics



Year 1

We have been extending our knowledge of the number system and counting, comparing and applying our knowledge of numbers to 50.

We have also started to explore measurement including using a ruler to measure in centimetres and learning how we measure and compare the mass, volume or capacity of different objects.

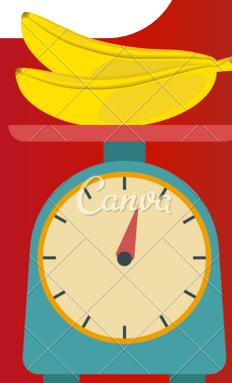
Year 2

In Maths, we have been focusing on multiplication and division. We have used a range of strategies to help solve different number sentences. These include grouping, sharing and arrays.

Physical Education

In PE this term we have continued to develop our dance skills, for our performance in our class assemblies.

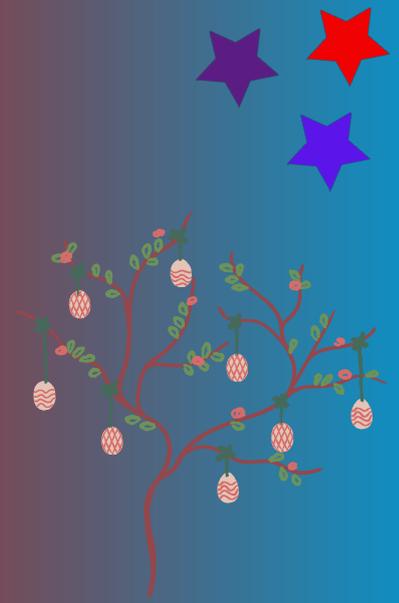
Once completed, children have enjoyed multi-skill activities, developing team work and key skills



Religious Education

We have been learning about the Easter Story and its importance to Christians. We have discussed the main events of the story and thought about the emotions felt by Jesus and his disciples at different points.

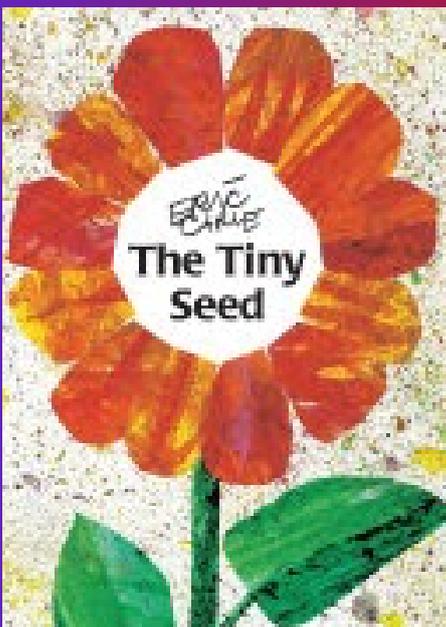
We have identified the days of Holy Week and learnt how churches celebrate these different parts of Holy Week.



Wilderness Explorers

Everyone has enjoyed being out in our forest area this term, we have linked our science learning of plants and microhabitats to a couple of activities.

Firstly we were able to label the parts of a plant by creating a plant using sticks, twigs, leaves and broken flower heads. We also read 'The Tiny Seed' by Eric Carle and went on a hunt to find signs of spring. We found daffodils, buds on the trees and blossom on the branches.

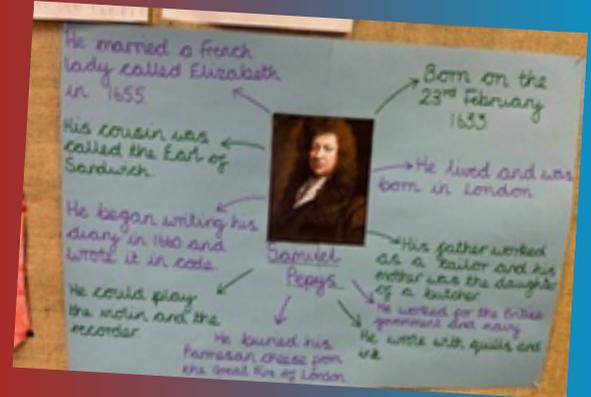
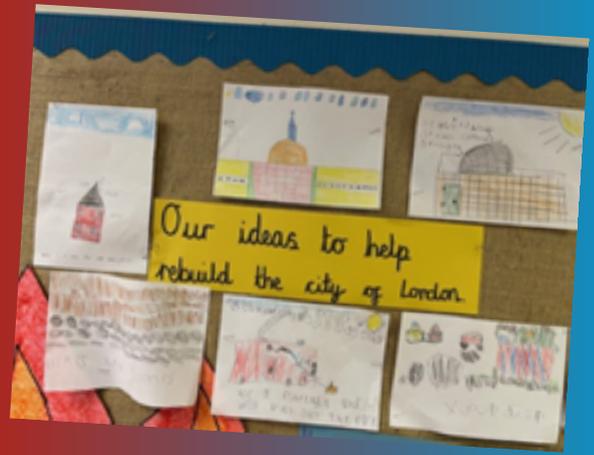


History

Everyone has truly enjoyed learning about the Great Fire of London and can recall the key points of this historical event.

We have learnt about influential people such as Thomas Farriner (The baker), Thomas Bludworth (The Lord Mayor of London), Samuel Pepys (The diary writer), Sir Christopher Wren (The architect) and King Charles II.

The children have been able to provide suggestions on how to make London a safer place to live, after the devastation from the fire.

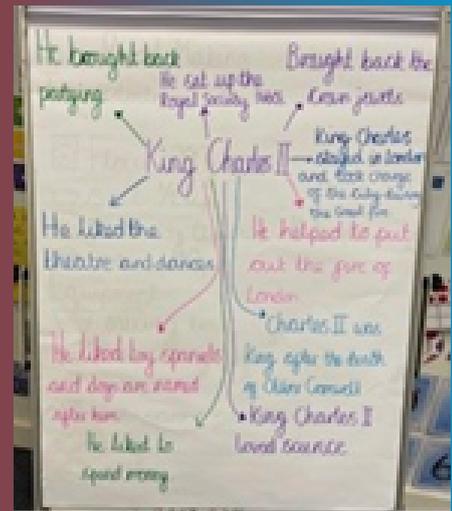


Design Technology

We have been busy exploring mechanisms to help us create a moving story book about the Great Fire of London.

We began by making a rabbit move up and down from a magician's hat and progressed onto investigating how we could make a car move from left to right along a street. We transferred these skills to think about how we could make flames move across Thomas Farriner's bakery and other buildings within the city.

We had fun creating a simple narrative to accompany these pictures too.



Next Term

In the summer term, we are diving into our new topic Amazing Africa. We will be learning about the diverse range of habitats and wildlife across the continent, looking at the human and physical geography of Kenya and comparing this with our local environment. Exploring the variety of different cultures through art, music, dance and cooking. Throughout the term, we will be exploring a variety of stories and traditional tales, which explore these themes and give us an insight into the lives and cultures of people who live in Africa.



Awesome Earth

We continued with our topic Awesome Earth, learning all about climate change and how the choices we make are effecting our planet. We have furthered our knowledge of our planet through guided reading, where we read wonderful non-fiction texts such as Under your feet and one world 24 hours on planet earth.

We have also been looking at our Earth and Rivers in Geography. Being able to identify different locations on a map and explain how rivers are formed.



Geography

In geography this term the children have been exploring rivers and how they are formed.

To help with their understanding the children had the opportunity to build their own rivers with rocks and sand. Through their experiments they were able to explore gradient and flood plains.



Mathematics

Year 3

Year 3 have been looking at fractions this term. The children have been investigating unit fractions and understanding the whole. They have been able to identify fractions such as halves, thirds and quarters.

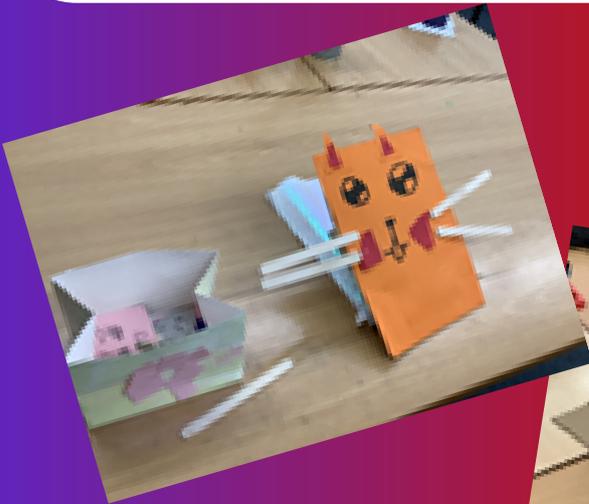
We have also been looking at mass and capacity. Through this unit they have been looking at different masses and the units we measure them in. One exciting way they were able to do this was by experimenting with measuring water in class.

Year 4

In Year 4 the children were also looking at fractions, including being able to add and subtract fractions with the same denominator.

The children have been looking at how to count over 1 with fractions by using improper fractions and mixed numbers.

We have taken fractions a step further by looking at decimals, with numbers including tenths and hundredths and putting these into place value charts.



ART

Our Art unit this term has had the children looking at wonderful artists such as Sir Anthony Caro, who is an English sculpture who helped to design the London millennial footbridge.

The children then used his scrap sculpture projects to inspire their own 3D sculptures. We recycled scraps of paper and material from our classrooms and the children designed and built their own 3D free standing sculptures.



World Book Day

This term we celebrated world book day 2024. The children loved being able to dress as their favourite book character or cosy in their pyjamas.

Across our year group there were loads of wonderful activities, including the children reading to the younger children in the school, writing their own stories and designing a wonderful book cover.

We also had some lovely talks from Authors, who the children loved to listen too and talk too.



English

In English this term we have been looking at persuasive letters and incorporating our persuasive features; including alliteration, rhetorical questions, and our opinions.

We have linked our topic to our English by writing persuasive letters to Mrs Barker-Doe, about how we can improve our school's effects on climate change.



YEAR 5 & 6 CLASS NEWS

Year 5 and 6 have been really busy enjoying new experiences this term:



This term, we met some lovely people who came to our school to do some incredible activities with us. We got to spend a whole day together, having fun and building using K'NEX. It was exciting to act as engineers and build our own machines.

K'NEX

We even took part in a competition at the end and some of us will represent our school at the regional level.



Careers Talks

Children in Year 6 have had the opportunity to meet special people who came into our school to share their personal career journey and what had helped them to make progress, regardless their needs or backgrounds.

“What could I be?” is a big question in children’s minds and exploring different careers as well as what skills would suit them is a great way to have a picture of their future.

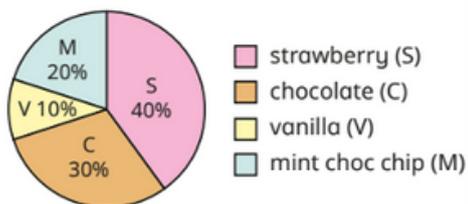
Mathematics



Year 5

During this term, we learnt new concepts about decimals and percentages, and we calculated the perimeter and area of rectangles and compound shapes.

Finding perimeter and area of a shape is quite important. For example, let's say you are thinking of fencing your yard. You will need to measure the total distance around it to buy the right amount of fencing. That distance is the perimeter! And if you are looking to plant some turf, you will need to calculate its area by multiplying the length and width.



Year 6

Year 6 started the term with revisiting fractions, decimals, and percentages. This included ordering and finding equivalent fractions, decimals, and percentages, and solving two-step problems to find missing values.

Later, Year 6 moved on to a measurement unit, focusing on finding the area of 2D shapes such as triangles and parallelograms, and then moved on to finding the volume of a cuboid.

Finally, they revisited learning from Year 5 in drawing line graphs, and progressed to looking at more complex graphs, including graphs with more than one line. They've also learned about pie charts for the first time, discussing why a pie chart is a useful way to represent data and creating their own.

Design Technology



Year 5 and 6 have had a great time learning about different types of bridges and sustainable materials to build these with. They have explored truss bridges and the features of their construction. Children have discovered how they distribute weight, what they look like, and the components of their construction, as well as their advantages and disadvantages. Finally, they designed their own truss bridge and used spaghetti to build it.



Science

This term we started learning about electricity, electrical circuits, conductors and insulators.

We also built our own electrical circuits using different components: batteries, bulbs, buzzers, motors and wires. We have noticed that if a wire is broken, the circuit will be broken so it won't move the electricity around it.



English

This term, we were exploring and writing portal stories in English. We talked about what makes this genre so special and tried to put those pieces into our own writing.

First up was "The Gas Mask", where characters use a portal (like a door or window) to travel to a totally different world. The new world was wild and totally different from their own, with lots of time travel, science fiction and fantasy elements thrown in.



World Book Day

Every year, on the 7th of March, learners of all ages come together to celebrate their favourite authors, illustrators, books and, of course, reading!

This year, at Calton Primary School, we met famous authors, we dressed up as our favourite characters and enjoyed many fun activities. We know how important reading is and how books can be our best friends. This is also a great way to travel wherever you would like, with your mind's eyes.



Physical Education

PE was amazing this term as we played Kin-ball, a super active game created in Canada, which helps us to develop physically and to work as a team. All you need to do is to work together to keep the large ball off the floor and stop the other team from scoring.

It is a fully inclusive sport and lots of fun.



Science and Engineering Challenge



On Saturday morning, two teams of enthusiastic Year 6's (Layla, Josiah, Jasmine, Imogen, Eli, Elliot and Archie) attended the Science and Engineering Challenge at The King's School.

This year, the event was sponsored by Bloodhound, the team behind the land speed record. While Mrs Day-Webb and Mrs Clark looked on anxiously, the two teams along with 12 other teams, were tasked with building a rocket car out of K'nex. The teams were able to test their cars to see if their builds held together when fired in a straight line under pressure and then refine their designs until the final whistle.

While one Calton team managed to build a strong car from the get-go, the other team needed a few attempts to construct a car that would hold together under pressure.

During a nail-biting weigh-in of the cars and a dramatic 'firing' of the cars along a track, both teams looked to be in contention. When the winners were announced as having a car that was 'light-weight' and 'fast' Calton knew they were in with a chance. Both teams had built light-weight cars and both teams managed a good distance in a fast time. In the end, by a whisker, the Calton Einsteins won (name chosen by the children). Well done everyone!

Gloucester School's Partnership
presents
A Midsummer Night's Dream



On Monday 18th March, our fantastic troupe of thespians took part in the GSP production of A Midsummer Night's Dream, at Ribston Hall High School. The pupils, all from Key Stage 2, did a brilliant job learning their lines and cues in a short space of time and deliver a confident performance. We had the pleasure of closing the play with Act V and look forward to seeing the completed film recording.

Thank you to parents for supporting their children through the rehearsals and costume organisation. Most importantly, well done to the children for their teamwork and wonderful performance!



THE REALLY WILD READING FESTIVAL

The Really Wild Reading Festival was back for 2024!

This exciting celebration of reading was back for its second year and Calton had another fabulous festival line-up!



Steve Cole – visited Key Stage 2 on Wednesday.

'I liked when he [Steve Cole] squashed the words together like 'Banampire' to make a new character!'

'I liked all the little stories Steve told, especially the cow one – Sophie, Y3

Steve was really funny and made us all laugh – Shana, Y4

Steve was full of jokes – I loved it! – Ashton, Y3

I liked seeing Steve and Catherine. It's fun seeing real life authors come to the school! – Polly, Y4



Year 3/4 had a virtual workshop with author, Catherine Barr.

'It was interesting to listen to Catherine about endangered animals because its something I'm passionate about and think it's important to save them' – Darcie, Y3



Years 1 and 2 also enjoyed a virtual session with Charlotte Middleton, who demonstrated how to draw her Christopher Nibble character and shared how he was inspired by guinea pigs she had growing up.

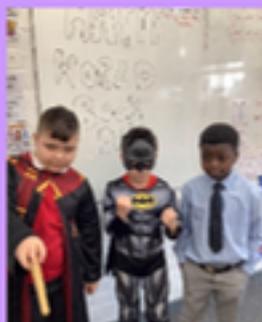


As well as seeing author, Steve Cole, Year 5/6 also visited Linden Primary who were hosting Penny Chrimes. Penny shared her inspirations for her latest book 'Moonshifter.'

WORLD
**BOOK
DAY**

7 MARCH 2024

Thank you for your fabulous efforts on World Book Day this year – you all looked amazing!



Reception and Key Stage 1 were treated to a story and illustration workshop by Robert Starling.

'When he [Robert] got the sloth out, it was being a bit shy. My favourite bit was when the sloth tried to fly and he fell to the ground. – Bruce, Y2

'It made me think of lots of super-type stories, like Super Snake! He had a lot of set and props – how did he get it all here??' – Siri, Y2



'I think he wrote a good story, Super Sloth; I really liked it' – Amber, Y2

'I liked when he was flying – it was so funny. I also really liked coming to school in my pink Anna pyjamas for World Book Day,' – Matilda, YR





Year 6 Tech Team - Online Safety News

The Tech Team have pointed out that the same themes recur regularly and that they would like to keep reminding parents of the following points:

- Parents should check messages and group chats regularly as there seems to be some issues occurring, which are being brought into school.
- Please keep an eye out for cyberbullying.
- Some pupils are using apps, games and programmes that are inappropriate for their age. They asked that the age limit for these apps be shared once again. **WhatsApp (16+), most other social media platforms (13+), TikTok (13+) Fortnite (12+), Call of Duty (18+) and GTA (18+).**
- YouTube is a 13+ site but felt that YouTube Kids was aimed at a much younger audience and that there was nothing appropriate for their age on this platform. There are good parental controls on YouTube that will disable inappropriate content.
- Make sure that devices are only used in a room with an adult and to check what your child is doing at regular intervals.
- Check both voice chat and written chat on games.



<h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p> 
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What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting; it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Carrie-Ann Piers is a safeguarding consultant with more than 20 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for Factorial.



NOS National Online Safety

#WakeUpWednesday

OPAL - OUTDOOR PLAY AND LEARNING

Come rain or shine, we always have great fun at lunch, whether it's being creative indoors or active outside.





Platinum Award

Please help us with donations of...



Natural materials ie sand/gravel/bark
Good quality ride-ons/scooters

Old pots/pans/brushes

Outdoor paints/old sheets

Outdoor storage/artificial grass

Dress up/accessories/hats

Prams/buggies/dollies/toy cars

wheeled suitcases

sports equipment



Email: admin@caltonprimary.co.uk

THANK YOU

We have an **award winning** amazing play experience for your children at Calton but we need your help to keep it going!



CALTON STARS



Boys & Girls Football Results

The football season at Calton has come to an end. Both the girls and boys teams lost narrowly in their cup games, but have worked hard this season with many successes to celebrate.

The boys were able to enter a B team in the cup too and they made it to the semi finals. The team played well and didn't give up, but unfortunately Upton St Leonards were the better team on the day.

A big well done to all the teams



Hockey

Hockey club continues to develop skills and we look forward to playing matches against other schools, after Easter.

Tag Rugby

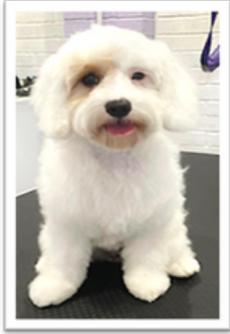
We are excited to start tag rugby games after Easter too.

Sports Day

We are looking forward to welcoming you to our annual sports day on Tuesday 16th April 2024. For further details please refer to the letter that was sent out on 29th February.

KS2 – 9:30am – 11:30am
Reception/ KS1 – 1:00pm – 3:00pm



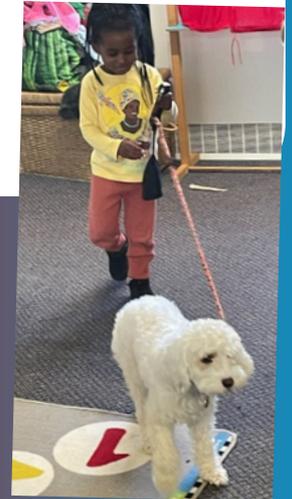
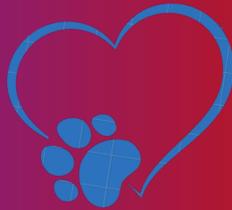


MABEL

This term Mabel has spent a great deal of her time with the very youngest children in our school – playgroup.

Playgroup children have been learning about caring for animals and what better way to learn than to have Mabel visit.

They have read her stories, took her for supported walks and learnt lots about how to look after and care for animals. Needless to say she loved every minute of this!



Rainbow & Buzz



Rainbow & Buzz, have enjoyed being made a fuss of by the children. They have spent some time in Green class helping to settle new children into the school.

INCLUSION TEAM



Family Jigsaw

The Family Jigsaw program for our KS2 families has now come to an end. Here are some of the lovely comments that have received from families who completed the course:

'massively helps the way you think about parenting, exceeded my expectations.'

'great to spend some one on one time with my child'

'I found the course brought me and my son closer together'

'Good to hear from other parents, it make you feel you are not alone'

The next Family Jigsaw course will start on Thursday 11th April 2024 and will be open to parents/carers with children in years 1 & 2.



Inclusion Team

Meet the Team:

- Matt Holton - Inclusion
- Stella Smithson - Family Support Worker / ELSA
- Becki Duignan - Behaviour
- Theresa Threadgill - Pastoral / ELSA

The team offer:

- Support for families
- Advice on behaviour
- Parenting courses
- Sand play therapy
- Bereavement support
- Emotion coaching
- Social skills groups
- One to One pastoral support

Please contacted the team if you need any support



Coffee Mornings

School & Playgroup Coffee Morning will start after half term on Tuesday 9th April and will run up until the May half term.

Coffee mornings take place in the Onyx Building, from 9 - 10.30am

Parents, Carers & Toddlers are all welcome!

Coffee Morning Specials

More Coffee Morning Specials are planned for after Easter and will be communicated by Text and on the school's website.



Easter Egg Thank you

A massive thank you to One Church Podsmead, for the donation of Easter Eggs for all of our children.

Over 550 were given out across school and playgroup.



At The National College, our WakeUpWednesdays key guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and digital literacy. Regularly updated by National College Safety, these guides have address online safety and wellbeing. For further guides, facts and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organization study highlighted that 48% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

- MINDFUL TECH USE**
Encourage a balanced approach to screen time. While phones, tablets and e-readers are useful, it's important to ensure that use isn't too late in the evening. Encourage children to turn off their devices and avoid the blue light from screens before bed.
- EFFECTIVE SLEEP PRACTICES**
Offer practical advice on establishing a bedtime routine that helps a child relax and prepares them for sleep. Encourage children to get up at the same time every day, even on weekends, to help regulate their body's internal clock.
- HYDRATION HABITS**
Underline the importance of drinking plenty of water throughout the day, which helps regulate body temperature and prevents dehydration. Encourage children to get up at least once during the night to use the toilet, especially if they are drinking a lot of water during the day.
- CONSISTENT BEDTIME SCHEDULE**
Establish a consistent bedtime routine. A consistent bedtime helps children's bodies get used to going to bed at the same time every night, which helps them fall asleep more easily. Encourage children to avoid caffeine and sugary drinks in the evening.
- OPTIMAL SLEEP ENVIRONMENT**
Ensure that the bedroom is comfortable, dark and free from distractions. Encourage children to use the bed for sleep only. Encourage children to avoid screens in the bedroom. Encourage children to use the bed for sleep only. Encourage children to avoid screens in the bedroom.
- RELAXING EVENING ACTIVITIES**
Encourage children to engage in relaxing activities before bed, such as reading or listening to music. Encourage children to avoid stimulating activities like video games or watching TV before bed.
- PRIORITISING ADEQUATE SLEEP**
Recognise the crucial role of sleep in maintaining physical and emotional wellbeing. Encourage children to get up at the same time every day, even on weekends, to help regulate their body's internal clock.
- NUTRITIONAL BALANCE**
Highlight the significance of a healthy diet in supporting good sleep. Encourage children to eat a balanced diet with plenty of fruits, vegetables, and whole grains. Encourage children to avoid sugary drinks and caffeine in the evening.
- PARENTAL SUPPORT**
Parents and carers, of course, are uniquely placed to support their children in establishing and maintaining healthy evening habits. Encourage children to get up at the same time every day, even on weekends, to help regulate their body's internal clock.
- MILITARY SLEEP METHOD**
Look up the military sleep method. It's a technique for being more quickly, which incorporates deep breathing exercises. Encourage children to use the bed for sleep only. Encourage children to avoid screens in the bedroom.

Meet Our Expert
Meet our expert, Dr. Sarah, who is a specialist paediatrician mental health consultant, winner of the Best Young Person UK. She is a member of the Royal Society of Paediatrics and Child Health. She has been a member of the Royal Society of Paediatrics and Child Health. She has been a member of the Royal Society of Paediatrics and Child Health.

#WakeUpWednesday
The National College

Twitter: @wake_up_weds | Facebook: www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds

These guides do so at their own discretion. No liability is entered into. Current as of the date of release: 15.03.2024

Would you like your child to make some healthy sweet swaps?



Saira Hussain, Beezee Families Nutritionalist

We are here to help!

Our free healthy lifestyle programme can support families like yours make healthy habits. Help yourself to our sweet tips below.

- Create a shopping list for the family, before going shopping.
- Have a weekly sweet voucher. Your children choose when to "cash in" for a portion of sweets.
- Use the NHS Food Scanner app to help find healthy swaps in the shops.
- Try having a mix of fresh and dried fruits to help the sweet cravings, i.e. dried mango, bananas.
- Remember to have dried fruits in small amounts as the sugar is more concentrated.
- Mix things up and make fruit more fun - try making fruit cocktails, smoothies or ice lollies.
- Look for healthy sweet treat recipes online. We might be biased but we think beezeebodies.com/blog/category/recipes is pretty good!

Sign up today!

Like these tips and want to know more? Check out our website now.

Scan the code

or click here to find out more



Beezee Families

Gloucestershire

24.0515

Star of Sky Kids smash hits
"Wonder Raps" & "Rap Tales"

He is wonderful! Our kids want to watch him over and over again!
Giovanna Fletcher

Social media sensation!
BBC News

MR MCGRAMMAR LIVE

Stop! It's Grammar Time!

Fri 29th March Leicester The Y Theatre	Wed 3rd April Gloucester Gulldan	Wed 10th April Bath Komedia
Sat 30th March Salford Lowry Quays	Sat 6th April Glasgow Clee club	Sat 13th April London Leicester Square Theatre
Tue 2nd April Exeter Barnfield Theatre	Tue 9th April Birmingham The Crescent Theatre	Sun 14th April Brighton Old Market

MRMCGRAMMAR.COM ACPRESENTS.CO.UK

BEECHENHURST LODGE CHILDRENS EASTER FAIR

FUN FOR ALL THE FAMILY!

Saturday 23rd to Sunday 7th April
OPEN DAILY 11am-5pm

SAT NAV
GL16 7EL

COME ALONG AND SEE EVERYTHING BEECHENHURST HAS TO OFFER:

In association with the Forestry England

PAY & DISPLAY PARKING AVAILABLE ON SITE

The not so secret book club

by Read with me

**Robinswood Hill,
Tuesday 2nd April, 11am-2pm.**

Join us for a magical Not So Secret Book Club this Easter! Weave your own magic carpet, try our treasure hunt, stay for Storytime and enjoy free books to take home!
Free to attend - just turn up!

GLOUCESTER CATHEDRAL

Little Lamb Adventure Trail



Nature Nurtures 2024

Connecting children with nature to improve their wellbeing

Activities include nature art, foraging, birding, mindfulness, wildlife games, making dens and more.

Nature Nurtures aims to help anxious children with low self-esteem to promote confidence, positive mental health and reduce anxiety.

Contact Georgie to discuss and book: 07485321730
georgina.hoare@gloucestershirewildlifetrust.co.uk

Robinswood Hill Country Park

Eight Saturday sessions every week - 6 April to 25 May 2024. Booking essential.
Ages 5-8: 9.45am-12.30pm
Ages 9-11: 1.45-4.30pm

Gloucestershire Wildlife Trust | NHS | Your Circle



BRISTOL
ZOO
PROJECT



23 March
- 1 September

We're Going on a Bear Hunt



NEWBRIDGE FARM PARK

EASTER HOLIDAYS

MON 25TH MARCH - SAT 6TH APRIL*

- Easter Egg Hunt
- Tractor Ride
- Park & Play Barns
- Pony Ride Days:

Tues 26th Mar & Thurs 4th Apr only.

Coleford Carnival of Transport

Easter Monday

10am - 4pm

- Family Fun
- Classic Cars and Motorcycles
- Traction and Stationary Engines
- Childrens Rides and Attractions

Free Entry

PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING EASTER HOLIDAYS 2024

moneysavingcentral.co.uk/kids-eat-free

ASDA
Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

TESCO
Kids eat free with a purchase of 60p+ from From Mon - Fri in Half Terms 2024

SAINSBURYS CAFES
Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

PAUSA CAFE @ DUNELM
Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

THE REAL GREEK
Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TGI FRIDAYS
Kids Eat Free When 'Stripes Rewards Members' purchase an adult's main meal (App needed)

PUREZZA
Children under the age of 10 get free pizza at Purezza with every adult meal purchased

TRAVELODGE & PREMIER INN
Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS
Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE
Two children under 16 can get a free breakfast every day with one paying adult!

COCONUT TREE
One child (10 & Under) eats free per paying adult. Valid from 23/03/2024 - 14/04/2024

MORRISONS
Spend £4.49 and get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS
Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

PRETO
Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

WHITBREAD INNS
Two kids under 16 eat for FREE with every adult breakfast purchased

BELLA ITALIA
Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

BILLS
Two kids can eat free ALL DAY (Weekdays) from Monday 25th March - Friday 12th April 2024, with one adult main dish.

DOBBIES GARDEN CENTRES
At Dobbies, for every adult breakfast or lunch purchase, kids eat for FREE. Every Day!

TABLE TABLE
Two children under 16 can get a free breakfast every day with one paying adult!

IKEA
Kids get a meal from 95p daily from 11am

HUNGRY HORSE
Kids eat for £1 on Mondays

FUTURE INNS
Under 5s eat for free with any adult meal.

Copyright of MONEY SAVING CENTRAL

EASTGATE MARKET TRADERS PRESENTS

EASTER EGG HUNT, FACE PAINTING, Easter bunny.

SATURDAY 30TH MARCH
10.00-1.30 PM

Free to enter - Collect the form from Unit 35 on the day.

Event kindly sponsored by

C&S
Security & Facilities

Easter Holidays at Taurus Crafts

23rd March - 7th April

Daily Easter Trail: Pick up your copy in the Gift Store. Take part to be in with a chance of winning a prize! Free to all.

Reptile Show 25th March,
1st Apr: Marquee
11 am, 12 pm and 1:30 pm
£3 per person

Fete Games with Esther:
25th March
11 am-1 pm, 2 pm-4pm
Free

Easter Biscuit Decorating:
26th March, 2nd April
Sevenside Skills Kitchen
Drop-in 10am-12 pm
£3 per child

Puppet Show with Lullaby
Leesa: 27th March
10:30 am and 11:30 am
Free

Paper Craft: 28th March,
4th April
Pop-Up Shop
10 am -12 pm and 1pm-3pm
£2 per child

Easter Egg Hunt: 29th March
Under the Yew Tree
10 am - 12 pm

Paint your own Easter Egg
Decoration:
30th March
11am-1pm and 2pm-4pm,
Free

Drop-in Crafts: 6th April
11am-1pm and 2pm-4pm
Free

Paint your own Chocolate:
27th, 28th and 29th March
3rd, 4th and 5th April
The Chocolate Bar
11am-2pm
£6 per chocolate

Make an Easter Egg:
27th, 28th and 29th March
3rd, 4th and 5th April
The Chocolate Bar
11am-2pm
£9 per chocolate

comp hill
village
trust
TAURUS CRAFTS



SKATE4JOSH

FAMILY FUN DAY & SKATE COMPETITION REMEMBERING JOSH HALL



Skate Competition // Musicworks // Food
Drinks // Games // Stalls // Bouncy Castle
Ice Cream // Penalty Shoot Out // Crafts



SATURDAY 20TH APRIL, 3-7PM
@ JUBILEE SKATE PARK, CAM



CFA - Calton Friends Association

SPRING TERM FUNDRAISER TOTALS



World Book Day Sale

£77.50

Uniform Sale

£46

**Thank
you**

CFA is run by parents and carers of CPS, who give up their time to organise events for our children and families to enjoy throughout the year, whilst raising money to support the children throughout their time at Calton.

If you are able to volunteer some time to helping organise or run events, please email cfa@caltonprimary.co.uk.



GIFT AMNESTY

We are looking for unwanted gifts that we can re-use for future prizes at our events.

Please place any unwanted items in our gift amnesty box inside the school's main Reception.

The box will be checked and emptied regularly by our CFA team and items will be put into storage ready for our upcoming events.

Thank you in advance



As a school we are always trying to make sure we recycle, reuse and reduce as much as possible and school uniform is no different. If you have any good condition uniform that you no longer need, please consider donating it to school.

School uniform can be expensive and with your donations, we can offer these at a fraction of the price to our parents, and raise funds for the school at the same time!

Please bring your donations to the school office. Keep an eye out for our second-hand uniform sales throughout

**Ice Pop Sales
every Friday after
school from
14th June - 12th July**



Did you know CFA have their own Facebook page, keeping you updated on CFA events taking place at school. Please follow us: Calton Friends Association